

2024-2025

SPORTS MEDICINE 2

COURSE SYLLABUS

Ayala High School

8/5/2024-12/18/2024

1st-M: 9:25AM-10:14AM & TWTHF: 8:35AM-9:32AM

Google Classroom Code: ujmzy7v

Instructor: Kim Hansen

Room: D122

Phone: 909-591-3902 x4280

Email: Kim_hansen@chino.k12.ca.us

COURSE DESCRIPTION

Sports Medicine is designed for students who are interested in the practical and theoretical aspects of sports injury prevention, recognition, and treatment and care of sports related injuries. Students will learn basic anatomy and physiology of the human body, mechanisms of a sport injury/illness, basic injury evaluation, sports therapy modalities including taping, wrapping, follow-up care and use of equipment and techniques to aid patients in rehabilitation. Upon successful completion, students will earn CPR/First Aid certification. Further academic skills are required to become a certified athletic trainer. Integrated throughout the course are Common Core State Standards and Career Technical Education Standards, which include safety, communication, technology, ethics, career planning and other employability skills. Sports Medicine has been UC a-g approved to meet the elective ("g" – Science-Biology) requirement.

Upon completion of this course, each student earning an overall grade of C+ or better will earn a certificate indicating competencies and skills acquired. It is recommended and strongly encouraged that this certificate become a proud addition to your resume packet.

5 Credits per Semester

TEXTBOOK/RESOURCES

Principles of Athletic Training, 16th Ed. William Prentice

Introduction to Sports Medicine and Athletic Training, 2nd Ed. Robert C. France (Resource Textbook available on Google Classroom)

CLASSROOM EXPECTATIONS

- Adhere to and model the Baldy View ROP Expectations for Student Conduct
- Come to class on time, prepared to learn and participate.
- Respect all property. (School property, personal property, and other's property)
- Respect all ideas given in class; do not criticize anyone's ideas or thoughts.
- Demonstrate respect to others by not interrupting another students' learning.

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- All electronic devices are to be set to silent and kept out of sight unless directed otherwise by the instructor. Air pods, headphones, etc. are not allowed during class unless otherwise instructed by the instructor. No hoods allowed during class time in an attempt to obstruct view.
 - Strive to always do your personal best.

REQUIRED MATERIALS

Coming to class prepared is part of your participation grade.

- Pen/pencil, paper, highlighters for note taking.
- Electronic device for Google Classroom access.
- Colored pencils are strongly recommended.

ADDITIONAL CLASS INFORMATION

Attendance

Your attendance, punctuality and participation are expected at each class session. Excessive absences, tardies or leaving class early will limit your success in the course. A student who misses any time is responsible for all material presented during the absence(s).

Baldy View ROP's mission is to prepare students for employment, and career preparation via educational opportunities. Just as in business and industry, students are expected to show up on time every day. Good attendance is key to successful completion of any Baldy View ROP course.

- ✓ If your homeschool has a scheduled day off or minimum day, you are still expected to attend your Baldy View ROP class, unless otherwise directed by your BVROP instructor.
- ✓ Make up assignments will be given for excused absences only, which include medical, legal or bereavement circumstances. Failure to complete make-up assignments will adversely affect your grade.
- ✓ Early dismissal from class must be confirmed by a parent to the instructor in a phone conversation or by prior written notice, not the same class day.
- ✓ **Attendance is required. Students who miss three class meetings are at risk for being dropped from the course.**

Articulation Agreement

Students in this course will have the opportunity to participate in a series of tests to gain 3 college credits from Mt. San Antonio College. To receive college credit, students must take and pass a multiple-choice exam and a hands-on practical. This will be done in the Spring semester (April/MAY). To be eligible, students must have been enrolled in the course for the entire year and must have earned a "B" or better in both Fall and Spring semesters.

GRADING POLICIES AND PROCEDURES

ROP is a competency-based program. Students will demonstrate mastery of competencies through assignments, projects, tests and/ or site training. With successful completion of this course, all students will receive a letter grade and credits towards high school graduation requirements. Each student with a grade of C or better will receive documentation of course competencies attained.



Grading Scale

A= 90%-100%

B= 80%-89%

C= 70%-79%

D= 60%-69%

F= 0%-59%

Grading Information

Assessments 35%

Projects 25%

Class/Homework 15%

Semester Final 15%

Participation/Citizenship 10%

Makeup Work

Makeup tests will be given to students who missed the exam or quiz due to an excused absence. For regular daily assignments, students will have 3 days to make up work if your absence is excused. It is each student's responsibility to ask for any missing assignments or makeup work due to absences from the class either before or after class. *A score of 0 will be recorded until the missing work has been turned in.*

Students who are absent for in-class writing assignments, group projects and/or presentations may be assigned modified or alternate forms of assessment.

Late Work Policy

If a student has an excused absence and the 3-day time period for makeup work has passed, the work will now be considered late. All late work will receive 70% of the student's maximum score for that assignment. *A score of 0 will be recorded until the missing/late work has been turned in.*

Extra Credit

Extra credit is offered periodically throughout the course. Extra credit will only be incorporated into a student's grade with no missing assignments. Extra credit is not in lieu of completing mandatory assignments.

Participation

Regular and consistent **participation** in all class activities and discussions are expectations in this class.

- Students are expected to complete the daily activities, homework, and projects assigned.
- Students are encouraged to bring relevant questions, experiences, and/or situations to class discussions and other learning opportunities.

BEHAVIOR EXPECTATIONS

Bullying

Students are to refrain from engaging in all forms of Bully behavior and/or activities – Bullying is hurtful or aggressive behavior toward an individual or a group, and it appears to be unprovoked, intentional, and (usually) repeated. Bullying may take place in a variety of hostile acts that are carried out repeatedly over time. The acts involve a real or perceived imbalance of power, with

the more powerful individual or group attacking those who are less powerful. Bullying may be physical (hitting, kicking, spitting, pushing, etc.), verbal (taunting, malicious teasing, name calling, threatening, etc.), or psychological (spreading rumors, manipulating social relationships, promoting social exclusion, extortion, or intimidation, etc.). Any student who feels he/she is being harassed should immediately see an Administrator.

Cyberbullying

Students are to refrain from engaging in all forms of Cyberbully behavior or activities – Cyber bullying is bullying which takes place using electronic technology. Electronic technology includes devices and equipment such as cell phones, computers, and tablets; as well as communication tools including social media sites, text messages, chat, and websites. Examples of cyberbullying include mean text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles.

Harassment

Students are to refrain from engaging in all forms of harassing behavior or activities – Harassing activity, behavior, or act creates an intimidating, hostile, or offensive educational environment. This includes sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other unwelcome verbal, visual, or physical conduct of a sexual nature. Any student who feels they are being harassed should immediately see an Administrator.

- ✓ Baldy View ROP is committed to providing a safe environment for students and staff in which all members of the school community are treated with dignity and respect - free from the above stated behaviors.
- ✓ All incidents of bullying and harassment should be reported to the administration for resolution.

TECHNOLOGY:

The BVROP Network Safety and Acceptable Use Policy for students can be read here: <https://bit.ly/3debwlo>

ACADEMIC DISHONESTY INCLUDES (BUT IS NOT LIMITED TO):

CHEATING:

Any student caught cheating on an exam or copying work from other students will be given one warning and a failing grade on that assignment. Any subsequent incident will result in termination from the Baldy View ROP program, a failing grade and loss of credits. This includes unauthorized “cheat sheets,” copying from another, looking at another student’s exam, opening books when not authorized to do so, using cell phones or electronic devices during exams (unless approved), obtaining advance copies of exams, and changing answers. Rules concerning cheating will be enforced at all times.

UNAUTHORIZED USE OF STUDY AIDS:

This includes using old lab reports, having others perform one’s share of lab or group work, and using any material prohibited by the Instructor.

Consequences may include, but are not limited to the following: Zero grade on work, dismissal from class and/or credits, and/or parent notification.

Students Board Policy 5131.9 ACADEMIC HONESTY

The Baldy View Regional Occupational Program Commission believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The commission expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students Board Policy 5131(a) CONDUCT

Prohibited student conduct includes, but is not limited to:

Plagiarism or dishonesty on schoolwork or tests

(cf. 5131.9 - Academic Honesty)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 6162.6 - Use of Copyrighted Materials)

ACADEMIC DISHONESTY INCLUDES (BUT IS NOT LIMITED TO):

PLAGIARISM:

Plagiarism is intentionally or knowingly presenting words, ideas, or work of others as one's own work. This includes copying homework, copying lab reports, copying computer programs, using work or a portion of work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission or paraphrasing other's work without giving credit. **Use of Artificial Intelligence (AI) must be credited as a source.**

DRESSCODE:

BVROP believes that clothing worn by students must promote cleanliness, safety, and decency. Any clothing, jewelry, or accessories that are determined by administration and/or law enforcement agencies to represent or support a gang/crew lifestyle or are considered to create a hostile and/or intimidating educational environment are not allowed, including but limited to swaying pants, hats, hair nets, hoods, sweatshirts, and bandanas. In addition, clothing that is revealing or promotes alcohol, drugs, weapons, sexual activity, or suggests obscenity is not allowed.

Expectations for Classroom Conduct	
Be Professional	<ul style="list-style-type: none">• Be on time• Sit at your assigned workspace• Use appropriate language (no profanity or inappropriate comments) • Follow classroom safety procedures• When absent, request makeup work from the instructor; It is your responsibility
Be Courteous	<ul style="list-style-type: none">• Be respectful of self, classmates and instructor• Keep classroom clean• Pay attention to the person speaking (instructor or guest speaker)• Raise your hand when you have a question• Good work ethics and respect for others are expected for continued enrollment
Be Engaged	<ul style="list-style-type: none">• Conversations will be about the class content (side talking is prohibited)• Listen carefully and follow instructions the first time they are given • Turn off phones & electronic devices during class time
**If a student breaks any one or more of the rules listed above or other directions set by the instructor, he/she will be subject to a warning, suspension and/or complete expulsion from class, if necessary. **	

TRANSPORTATION:

For the purpose of safety, students must be picked up and dropped off promptly prior to and after classes. Please see attached transportation expectations form.

EMERGENCY CARDS:

Turn in Electronic Form at this link: <https://forms.gle/JvT76UmXiaH3Mq8U8>

Every student in a BVROP after school class must complete and submit an emergency card. Emergency cards must be submitted to the instructor within one week of the class start date. Failure to submit an emergency may result in the student being withdrawn from the class.

EMERGENCY INFORMATION CARD
Baldy View Regional Occupational Program • 1501 S. Bon View Avenue • Ontario, Ca. 91761 • (909) 980-6490
Please print and use a pen. Complete and return to your ROP instructor

COURSE NAME _____ TERM: FALL SPRING SUMMER
STUDENT NAME _____ DATE OF BIRTH _____
HOME ADDRESS _____ CITY _____ ZIP _____ PHONE _____
HIGH SCHOOL IF CURRENTLY ENROLLED _____ GRADE _____

IN CASE OF AN EMERGENCY CONTACT/RELEASE AUTHORIZATION:
1. PARENT/GUARDIAN _____ CONTACT PHONE _____
2. PARENT/GUARDIAN _____ CONTACT PHONE _____
3. EMERGENCY CONTACT _____ CONTACT PHONE _____
4. EMERGENCY CONTACT _____ CONTACT PHONE _____
NAME OF PHYSICIAN _____ PHYSICIAN'S PHONE _____
MEDICATIONS/ALLERGIES _____
HEALTH CONCERNS _____
DOES YOUR CHILD HAVE A 504 PLAN OR IEP? ___ YES ___ NO

CONSENT FOR TREATMENT

I, the undersigned, student/parent/guardian (check one of the following boxes) DO DO NOT authorize any emergency X-ray examination, anesthetic, medical or surgical diagnosis or treatment and hospital care which is deemed advisable by, and is to be rendered under the general or special supervision of any physician and surgeon licensed under the provisions of the Medical Practice Act. It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required. This authorization is given pursuant to the provisions of Section 25.5 of the Civil Code of California and will remain in effect until revoked in writing.

STUDENT SIGNATURE _____ PARENT/GUARDIAN SIGNATURE (REQUIRED IF STUDENT IS A MINOR) _____ DATE _____

Dear Parent or Guardian:

Your child is enrolled in a Sports Medicine class offered by Baldy View ROP. The course curriculum will cover human anatomy, the reproductive system, and infectious disease control. Teaching instruction materials may include lectures, videos and pictures of a graphic nature of both sexes. These areas will be dealt with from the medical aspects as they apply to the student's skill acquisition.

By acknowledging the syllabus, you are indicating your acknowledgement of the course content and the related course activities.

If you have any questions, please call the instructor at the phone number listed below.

Sincerely,

Kimberly Hansen, MS, ATC (909)591-3902 ext.4893 Instructor Telephone

CALIFORNIA EDUCATION CODE FOR STUDENT DISCIPLINE

Students who display inappropriate behavior may be subject to suspension as outlined in the California State Education Code 48900 and 48915. A student may be suspended or expelled for acts which are related to school activity or attendance while on the school grounds, while going to or coming from school, during the lunch period whether on or off campus, and during or while going to or coming from a school sponsored activity.

EDUCATION CODE, SECTION 48900:

A student who has committed the following acts is subject to discipline by suspension or expulsion:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k)
 - (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
 - (2) Except as provided in Section 48910, a pupil enrolled in Kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in Kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261,266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization of body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-

- sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2)
 - (A) "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication.
 - (i) A message, text, sound, or image.
 - (ii) A post on a social network Internet Web site including, but not limited to:
 - (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).
 - (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
 - (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
 - (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.
- (s) A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following.
- (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Sec. 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily

injury shall be subject to discipline pursuant to subdivision (a).

EDUCATION CODE 48900.2: SEXUAL HARASSMENT:

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purpose of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive education environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (Add. Stats. 1992, Ch. 909).

EDUCATION CODE 48900.3: HATE VIOLENCE:

In addition to the reasons specified in Sections 48900 and 48900.2 a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.

EDUCATION CODE 48900.4: HARASSMENT, THREATS, OR INTIMIDATION:

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class-work, creating an intimidating or hostile educational environment.

A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school sponsored activity.

It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

EDUCATION CODE 48900.5: REQUIRED OTHER MEANS OF CORRECTION/EXCEPTIONS:

"At the very minimum...students who are threatened with removal from school, depriving them of the fundamental right to a publicly financed education, are entitled to notice of the grounds for the removal and an opportunity to be heard."

(Goss v. Lopez)

Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. A school district may document the other means of correction used and place the documentation in the pupil's record, which may be accessed pursuant to Section 49069. However, a pupil, including an individual with exceptional needs, as defined in Section 560026, may be suspended, subject to Section 1415 of Title 20 of the United States code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of section 48900 or that the pupil's presence causes a danger to persons.

- (b) Other means of correction include, but are not limited to, the following:
 - (1) A conference between school personnel, the pupil's parent or guardian, and the pupil.
 - (2) Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
 - (3) Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the

- pupil and his or her parents.
- (4) Referral for a comprehensive psychosocial or psycho educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
 - (5) Enrollment in a program for teaching prosocial behavior or anger management.
 - (6) Participation in a restorative justice program.
 - (7) A positive behavior support approach with tiered interventions that occur during the school day on campus.
 - (8) After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
 - (9) Any of the alternatives described in Section 48900.6. (Amend. Stats. 2012, Ch. 425)

EDUCATION CODE 48900.6: DISCIPLINARY ACTION/COMMUNITY SERVICE:

Instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, or the superintendent of schools, or the governing board, may require a pupil to perform community service on school grounds during non-school hours. For the purposes of this section "community service" may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. This section shall not apply to instance where suspension or expulsion is required by this article. (Add. Stats. 1995, Ch. 972).

EDUCATION CODE 48900.7: SUSPENSION OR EXPULSION FOR TERRORISTIC THREATS:

- (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.
- (b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Add. Stats. 1997, Ch. 405)

EDUCATION CODE 48900.8: SUSPENSION, EXPULSION, PARENT NOTIFICATION AND STATE DEPARTMENT OF EDUCATION REPORT:

For purposes of notification to parents, and for the reporting of expulsion or suspension offenses to the State Department of Education, each school district shall specifically identify, by offense committed, in all appropriate official records of a pupil each suspension or expulsion of that pupil for the commission of any of the offenses set forth in subdivisions (a) to (o), inclusive, of subdivision (a) of, or paragraphs (1) to (4), inclusive of subdivision (c) of, Section 48915. (Add Stats. 1997, Ch637).

EDUCATION CODE SECTION 48915:

- (a) **Mandatory Recommendations, Permissive Expulsions:** Except as provided in subdivisions (c) and (e) the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstances or that an alternative means of correction would address the conduct.
 - (1)(A) Causing serious physical injury to another person, except in self-defense.

Penal Code 243 - Serious Bodily Injury, Definition – Partial Quotation

(f)(4) " Serious bodily injury" means a serious impairment of physical condition including, but not limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss of impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement.

Control of COVID-19 Hazards



Face Masks

Optional

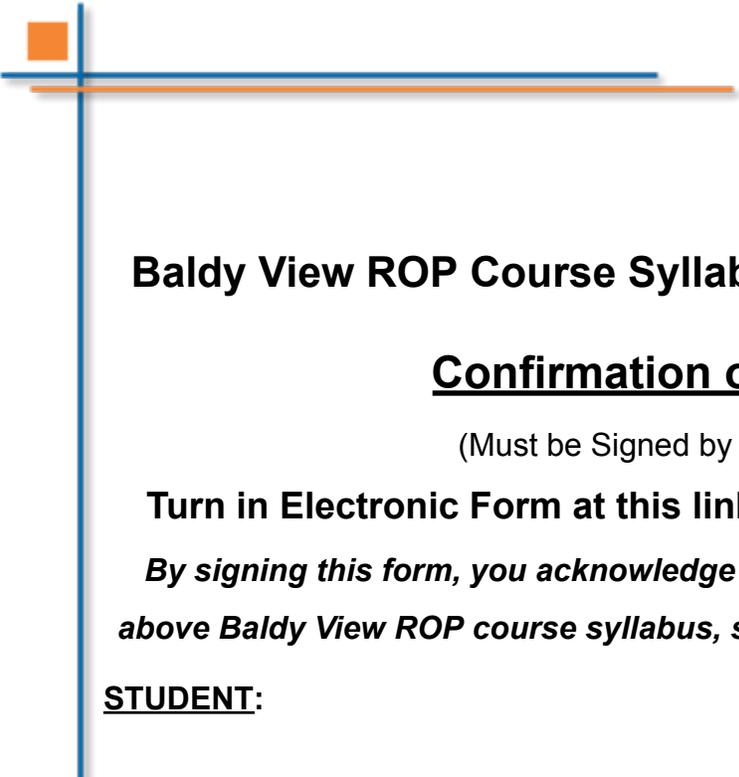
Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Develop routines enabling students and staff to regularly wash their hands at staggered intervals, encouraging all to wash their hands for at least 20 seconds each time.
- Provide all staff including instructors access to hand sanitizers at or near their workstations
- Provide students access to restrooms on an as needed and staggered basis to avoid gathering and minimize close contact
- Ensure each student has access to handwashing facilities- including faucet, sink, and soap/cleaning Supplies.
- Ensure access to adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

COVID-19 Prevention Program (CPP) and Safety Plan for Baldy View ROP Career Training Center (CTC) Read more here:

<https://docs.google.com/document/d/1zzJXZ1HM706za9lwamwi-X4Q4q8t0mxt3fgPeumAui0/edit?usp=sharing>



Baldy View ROP Course Syllabus and Policies and Procedures

Confirmation of Understanding

(Must be Signed by Student and Parent/Guardian)

Turn in Electronic Form at this link: <https://forms.gle/dxBek2PZZ4BAoQCu6>

By signing this form, you acknowledge that you have read, understand, and agree to the above Baldy View ROP course syllabus, student expectations, and policies and procedures.

STUDENT:

I _____ enrolled in the _____
Student's Name (Please Print) *ROP Course Title*

course, have read, understand, and agree to the above Baldy View ROP policies and procedures:

Student Signature

Date

PARENT/ GUARDIAN:

I _____ parent/guardian of _____
Parent's Name (Please Print) *Student's Name (Please Print)*

have read, understand, and agree to the above Baldy View ROP Policies and Procedures.

Parent/Guardian Signature

Date

Student email: _____

Parent email: _____



Student Media Release Form

Turn in Electronic Form at this link: <https://forms.gle/Lr6ENk1NsvzstMqWA>

I do hereby authorize Baldy View ROP, and those acting pursuant to its authority, to:

Record my participation and appearance on video tape, audio tape, film, photograph, or any other medium concerning my participation in any event.

Use my name, likeness, voice, and biographical material in connection with these recordings for educational and/or public information purposes without compensation or liability for such use.

Exhibit or distribute such recording, in whole or in part without restrictions or limitation, for any educational or promotional purpose which Baldy View ROP and those acting pursuant to its authority, deem appropriate.

Student Name: _____ **School Name:** Upland High School

School Address: 565 W 11th Street Upland, CA 91786

Student Contact/Phone #: _____

Student Email: _____

Parent Email: _____

I, (print name) _____, agree to all the above release statements.

Student Signature: _____

Parent/Guardian Signature (if under 18): _____



Cell Phone/Electronic Device Policy

Turn in Electronic Form at this link: <https://forms.gle/QnaHGiQHjYRj8rrn9>

Phones/iPods, etc., will be turned off during class and put away (**Not visible**).

Phones/Electronics may be used during break time. If an emergency arises and your parent needs to contact you, they may call the classroom at: (909) 985-9462

FAILURE TO COMPLY WITH PHONE/ELECTRONIC POLICY

First incident: verbal warning/remind students of policy;

Second incident: phone/electronic device will be taken away until the end of class;

Third incident: phone/electronic device will be taken away until the end of class. Parent will be contacted, and a progress report sent home;

Fourth incident: student will meet with an Administrator.

*****Baldy View ROP is not responsible for lost or stolen items.
You are encouraged not to bring electronic items to class.*****

Student Name (Please print)

Student Signature

Date

Parent Signature

Date

BVROP Network Safety and Acceptable Use Policy for Students

Confirmation of Understanding

(Must be Signed by Student and Parent/Guardian)

Turn in Classwork in Google Classroom: <https://forms.gle/ZmR9BffL4SLQQzAc7>

[Click Here to read agreement: https://bit.ly/3debwlo](https://bit.ly/3debwlo)

By signing this form, you acknowledge that you have read, understand, and agree to the above Baldy View ROP Technology Use Agreement.

Student Name (print): _____

Student Signature: _____
(Date)

Student email: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____
(Date)

Parent/Guardian email: _____

Parent/Guardian Phone: _____

THIS SIGNATURE PAGE IS TO BE RETURNED TO THE INSTRUCTOR

Turn in Classwork in Google Classroom: <https://forms.gle/ZmR9BffL4SLQQzAc7>

Transportation Expectations

Turn in Electronic Form at this link: <https://forms.gle/Rg9Mntr5Jj5Ea1ie7>

The education, training, and safety of your student are the primary goals of the Baldy View ROP staff. To ensure that students are not put in any potentially dangerous situations. It is **REQUIRED** for all evening and weekend courses that your student have immediate transportation from class and/or the training site at the end of class.

Students are not to remain on campus or at the training site more than 10 minutes after the end of class. Baldy View ROP does not provide supervision beyond the dismissal. Therefore, **failure to provide transportation at the designated time may result in student being dropped from the ROP class and local law enforcement may be notified.**

Please make sure you have alternate transportation arrangements made if you are late or unable to pick up your student on time.

Again, the student's safety is our foremost concern. If you have questions, please contact the ROP teacher.

-
I acknowledge that I have read and understand the policy. My student is to be picked up at the designated class dismissal time. They may be dropped from the course if left without transportation.

Signed _____

Date _____

I am an adult student. I have read and understood the policy.

Signed _____

Date _____

Turn in Electronic Form at this link: <https://forms.gle/Rg9Mntr5Jj5Ea1ie7>

THIS SIGNATURE PAGE IS TO BE RETURNED TO THE INSTRUCTOR